

Teaching Evaluations and Comments

The following tables contain the student evaluations of my courses, with the students rating of the course and the teacher on a 1-5 scale (5 being “Excellent”). They also contain selected comments offered by students.

MBA 520 Organizational Behavior			
Description:			
The Organizational Behavior core course is designed to help you make yourself a better manager and better graduate student by preparing you to work more effectively with others. This course attempts to increase your understanding of people (including yourself), teams, and organizations; build skills of leadership, communication, and collaboration; and teach you to apply concepts from the various behavioral sciences to the real world of organizations or entrepreneurship.			
Offered	Teacher Eval	Course Eval	Comments: What was valuable
Summer 99 Rice	4.9	4.9	It was great to actually get feedback on assignments. I learned more in this class than in any of the others in the program because of the teacher & student interaction & group projects
Fall 99 Cyber	4.8	4.7	Working together, outside of class & inside, as a group, actively experimenting and analyzing the core course concepts
Summer 00 Rice	4.9	4.9	The relevance to the job. I did not expect the class to provide me so much information that was practical
Winter 00 Cyber	4.9	4.6	Learning different concepts of management and getting stronger belief that this stuff really is important
Summer 01 Rice	4.8	4.7	The professor would relate to real life examples which made it easier to apply

MGT 551 Organizational Theory and Design

Description			
The course is a deliberate blending of the latest management theory with classic writings from throughout history. It is intended to develop a deeper understanding of theory and its real world application to the design of organizational structures, cultures, and processes.			
Offered	Teacher Eval	Course Eval	Comments: What was valuable
Fall 98 Downtown	4.9	4.9	There is an "art" to management and organization that I really did not know existed. Apply a lot of what I learned in not only work environment but also personal life as well. Excellent instructor.
Winter 98 Rice	4.9	4.9	Variety if course assignments fostered a study of different perspectives that were not in the main texts.
Fall 99 Downtown	4.6	4.5	Variety of assignment relating to real life, professors experience with subject
Winter 99 Cyber	4.6	4.3	The flexibility of this "cyberspace" course made it easier to interact with fellow students. Usually, class interaction is very minimal.
Winter 00 Cyber	4.7	4.5	Interactions with students and professor. Discussions not lectures.

MGT 553 Organizational Leadership and Management of Change

Description:			
Prepares managers to influence the human side of developing and implementing changes in organizations. Theory and exercises help managers understand the socio-technical perspective of change, to see leadership as invoking followership, to understand their own ability to influence others and to understand the leadership success of noted leaders from all walks of life. Exercises allow students to apply course concepts to projects in their interest areas: information systems, marketing, etc.			
Offered	Teacher Eval	Course Eval	Comments: What was valuable
Spring 98 Rice	4.8	4.8	Learn different perspectives from classmates' inputs. Prof. provided a working knowledge to material -- able to apply to real world examples
Winter 98 Downtown	4.7	4.7	The application exercises. They really make you think about the theories proposed in the book
Spring 00 Rice	5	4.7	This was one of the better classes I took in this field. The text was very good and so was class discussion. A good way to finish MBA,
Spring 01 Downtown	4.9	4.8	Knowledge, great topics and subjects covered. Interesting material. Best use of technology (computer, e-mail, discussion web...)

MGT 581 Cross Functional Team Leadership

(Course developed by Dr. Barlow)

Description:

Prepares managers to participate in and lead cross-functional teams dealing with complex problems and designs. Addresses the concepts and techniques of deliberate creativity and problem-solving by teams that span multiple, diverse perspectives. Balanced between real-world skill-building and theory, attention is paid to directly applying the lessons of this course to improving each students creativity, their ability to lead complex teams effectively, and their ability to influence collaborative problem-solving processes when they are not in charge (covert facilitation).

Offered	Teacher Eval	Course Eval	Comments: What was valuable
Spring 98 Downtown	4.9	4.9	Professors presentation was excellent. Very applicable to my current job and organization
Fall 98 Rice	4.9	4.7	I strongly suggest to have this class as pre-requisite for taking the MBA. Every student should get benefited by taking this class. I suggest this class for every MBA student
Fall 99 Rice	4.8	4.7	Text books and reading material, practical exercises and assignments. Professors expertise and enthusiasm
Spring 00 Downtown	4.7	4.5	Compelled me to think and approach problems in new ways by stimulating creativity
Spring 01 Downtown	4.8	4.8	Barlow is so different, yet links well with others courses, ideas. Team touches on so many ideas. Seems <u>revolutionary</u> . Barlow <u>invented</u> the question mark!

MBA 590 Business Policy

Description:

In this course, you are supposed to put it all together and make the transition to being an MBA. We will split our time between using MBA knowledge in an integrated fashion to look at organizations and looking at our own ability to manage and focus our actions in accordance with that learning

Offered	Teacher Eval	Course Eval	Comments: What was valuable
Summer 99 Rice	4.6	4.6	The writing (team project) of the business plan and personal strategy plan. Bringing together MBA.
Summer 00 Rice	4.9	4.7	Chris is extremely creative and knowledgeable -- this combination makes the class extremely interesting and worthwhile.
Summer 01 Rice	4.7	4.6	This class did a good job of synthesizing all of the core material we have learned throughout the MBA
Summer 01 Downtown	4.4	4.1	The concepts that are essential to a well-rounded manager were covered in this course. Prof Barlow went beyond the "textbook" material and covered issues and topics that are rarely, if ever, covered in any other course.